# CLARKSTOWN HIGH SCHOOL SOUTH

Student	_ Date
E-mail	
AUTOBIOGRAPHICAL	L PACKET
The following questionnaire is to help you thinkand to assist your school counselor in advising questions legibly and with thought and remember may be used in your recommendation from you much of the material used in this questionnaire college applications and preparing for your col You should keep a copy of this because it will college applications.	you. Please answer the ber that some of what you write ur school counselor. You will find helpful in completing your lege interviews and essays.
Please be advised that your cour your college recommendations v this autobiographical packet.	•

#### **BACKGROUND INFORMATION**

Name		Email Address			(Required		
Address							
Street		et		City/S	State		Zip
		Mother t)			_Step-Mo	ther	-
Siblings:							
_	Name		Age	e	School		
	Name		Age	e	School		
Family							
Home Add	`	ent from yours	,		Is h	e living?	
/ taa. 000	Street			Cit	y/State		Zip
Occupation	า				•		
Employer _							
College Att	tended (if an	y)		Degree_		_ Year	
Profession	al or Gradua	te School Atte	nded (if any) <sub>-</sub>				
		te School Atte		Degree_		_ Year	
		ent from yours			Is :	she living?	
/\ddic55	Street			Cit	y/State		Zip
Occupation					•		—.p
Employer							
College Att	tended (if an	y)		Degree		Year	
		te School Atte				_	
			\ <b>J</b> /-	Degree_		_ Year	

### **EDUCATIONAL RECORD**

1.	Is there any specific information related to you or your high school record upon which you would like me to comment? For example - a year you could not take a class because it conflicted with another class, or a bad experience with a teacher or a particular class.
2.	Is there other pertinent information (family, self, etc.) of which we should be aware? For example - parents divorce, illness, a death in the family, a need to work after school or a personal situation that affected you academically or socially? (Please indicate if you would like us to write about this in your recommendation).
3.	What are your academic strengths and weaknesses?
4.	Do your grades reflect your ability? If not, were there special circumstances (family, self, etc.) that impacted your academic performance? Please explain.

### **AUTOBIOGRAPHICAL RECORD**

College admission counselors rely on the high school counselor to provide them with information that may not appear in other parts of the application.

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5.	What do v	vou want a	college	admissions	committee to	know about v	vou?
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6. Personality (Please circle all that best describe you)

adventurous	aggressive	down-to-earth	social	laid-back
scholarly	spirited	ambitious	imaginative	spontaneous
athletic	friendly	supportive	team-player	persistent
diligent	career-oriented	overachiever	open-minded	caring
idealistic	methodical	tolerant	independent	conservative
innovative	artsy	respectful	serious	encouraging
focused	motivated	good sense of humor	creative	understanding
self-disciplined	energetic	mature	leader	self-confident
positive	adaptable	pro-active	enthusiastic	reliable
curious	reflective	attentive	diligent	dynamic

7. What are your tentative college major/career considerations at this time?

8. What activities and hobbies do you enjoy most outside of school and which of these extracurricular, employment or summer experiences has been the most important to you? Why?

Student Signature	Date
12. If you have a special talent (for example, m	usic, art, theatre, athletics) please explain
11.Learning does not take place just in school. creativity or desire to learn beyond the class	Describe examples of your motivation, sroom.
10.Do you intend to play an NCAA Division Spe	ort? If so please list.
9. How have you spent the last two summers?	

## **SENIOR INFORMATION SHEET**

NAME			
	Last		First
	nce since entering		our extracurricular, community can use the format or provide a
EXTRACURRICUL ORGANIZATION/S		GRADE(S) PARTICIPATED	SPECIAL CONTRIBUTION AND/OR LEADERSHIP POSITION/ AWARDS/VARSITY LETTERS
ORGANIZATION	PAID	GRADE(S) PARTICIPATED	COMMUNITY/VOLUNTEER ACTIVITIES/ SPECIFIC NATURE OF VOLUNTEERISM/OFFICE HELD
<u>EMPLOYER</u>	HOURS PER WEE	FROM	S RESPONSIBILITIES TO MO/YR)